

Contents

Introduction	4
1.0 EYFS Supporting Documents	10
2.0 Learning and Development Requirements	15
3.0 Assessment	26
4.0 Safeguarding and Welfare Requirements	35
5.0 Ofsted Registration and Inspection	61
6.0 Guide to the EYFS for Parents and Carers	68
References	74

Personal, Social and Emotional Development: Making relationships

<p>A Unique Child: <i>observing what a child is learning</i></p>	<p>Positive Relationships: <i>what adults could do</i></p>	<p>Enabling Environments: <i>what adults could provide</i></p>
<ul style="list-style-type: none"> • <i>Interested in others' play and starting to join in.</i> • <i>Seeks out others to share experiences.</i> • <i>Shows affection and concern for people who are special to them.</i> • <i>May form a special friendship with another child.</i> 	<ul style="list-style-type: none"> • <i>Ensure that children have opportunities to join in.</i> • <i>Help them to recognise and understand the rules for being together with others, such as waiting for a turn.</i> • <i>Continue to talk about feelings such as sadness, happiness, or feeling cross.</i> • <i>Model ways of noticing how others are feeling and comforting/helping them.</i> 	<ul style="list-style-type: none"> • <i>Make time for children to be with their key person, individually and in their key group.</i> • <i>Create areas in which children can sit and chat with friends, such as a snug den and cosy spaces.</i> • <i>Provide resources that promote cooperation between two children such as a big ball to roll or throw</i>

Ratio:	Number of children present in each age group:	Number of staff needed if ratios are calculated separately for each age group:	Number of children that can be included in the ratio calculation for mixed age rooms:	Actual number of staff required in mixed age rooms:
Under two year olds (1:3)	Five	Two	Six (The five under twos, plus one two year old)	Two
Two year olds (1:4)	Seven	Two	Eight (The six remaining two year olds, plus two three year olds)	Two
Three year olds (1:8)	Ten	Two	Eight (The eight remaining three year olds)	One

The ratio of 1:3 for the five under two year old children requires two members of staff. However, two members of staff working at a ratio of 1:3 can care for six children in total, providing the opportunity for them to care for one additional child. Therefore, one of the two year old children can be included in the younger ratio.

The six two year olds that are left also require two members of staff working to a ratio of 1:4, providing the opportunity to include two older children within this ratio without requiring any further staff.